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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Fort Gratiot Middle School.
When Report Settings have been chosen, click on View Results.

Fort Gratiot Middle School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Fort Gratiot Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Debra Ladensack for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a *focus school*.

Data indicates that the FGMS achievement gap relates to students in the socioeconomically disadvantaged population. We identified this population in the fall and each teacher analyzed data and began planning classroom interventions and differentiation to raise achievement and close the gap. The data we used was from MEAP and NWEA MAP scores. After school tutoring was also offered by a letter to parents as an invitation to this student population. (Tutoring was not

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limited to this population.) Students from our NJHS assisted in after school tutoring program. Homework lunch provided an additional opportunity for tutoring to help close the gap.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson.

A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012–13

Goal #1- All students will be proficient in English Language Arts (ELA).

Objective- 6% of Economically Disadvantaged students will demonstrate proficiency in literacy in English Arts by 6/30/2014 as measured by state assessments and local district assessments.

Status- 6th grade: 74% proficient (2012-2013), 79% proficient (2011-2012)

7th grade: 71% proficient (2012-2013), 67% proficient (2011-2012).

8th grade: 62% proficient (2012-2012), 61% proficient (2011-2012).

Goal #2- All students will be proficient in Mathematics.

Objective- 6% of Economically Disadvantaged students will demonstrate proficiency in math on state assessments and district objectives by 6/30/2014 as measured by State assessments and local district assessments.

Status: 6th grade: 52% proficient (2012-2013), 54% proficient (2011-2012).

7th grade: 47% proficient (2012-2013), 33% proficient (2011-2012).

8th grade: 27% proficient (2012-2013), 20% proficient (2011-2012).

Goal #3- All students will be proficient in Science.

Objective- 6% of Economically Disadvantaged students will demonstrate proficiency on state assessments and local district objectives in Science by 6/30/2014 as measured by State assessments and local district assessments.

Status: 8th grade: 12% proficient (2012-2013), 20% proficient (2011-2012).

Goal #4- All students will be proficient in Social Studies.

Objective- 6% of Economically Disadvantaged Students will demonstrate proficiency on state assessments and local district objectives in Social Studies by 6/30/2014 as measured by state assessments and local district assessments.

Status: 6th grade: 37% proficient (2012-2013), 26% proficient (2011-2012).

School Improvement 2011-12

*Due to changes in cut scores, the percentages appear much less than in 2010-2011.

Goal #1- All students will be proficient in English Language Arts (ELA).

Objective- All students will increase skills in the area of reading so that the percentage of students proficient on the MEAP will increase 2.1% points over the next three years.

Status - 6th grade: 79% proficient (2011-2012), 71% proficient (2010-2011)

7th grade: 67% proficient (2011-2012), 60% proficient (2010-2011)

8th grade: 61% proficient (2011-2012), 70% proficient (2010-2011)

Goal # 2 - All students will be proficient in Math.

Objective - All students will increase skills in the area of math so that the percentage of students proficient on the MEAP will increase 5.4% points over the next three years.

Status - 6th grade: 54% proficient (2011-2012), 36% proficient (2010-2011)

7th grade: 33% proficient (2011-2012), 45% proficient (2010-2011)

8th grade: 29% proficient (2011-2012), 36% proficient (2010-2011)

Goal #3 - All students will be proficient in Social Studies.

Objective - All students will increase skills in the area of social studies so that the percentage of students' proficient on the MEAP will increase 5.07% points over the next three years.

Status - 6th grade: 26% proficient (2011-2012), 28% proficient (2010-2011)

Goal #4 - All students will be proficient in Science.

Objective - All students will increase skills in the area of science so that the percentage of students proficient on the MEAP will increase 5.04% points over the next three years.

Status - 8th grade: 21% proficient (2011-2012), 13% proficient (2010-2011)

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012–13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State

Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — 68%

2011-12 — 70%

In regards to MEAP testing, Fort Gratiot remains the top scoring middle school in the Port Huron Area School District. This would include every subject tested at every grade level. All our scores in 6th and 7th grade, top the state average scores. We continue to work on closing the gap between our top 30% and bottom 30% of students.

Sincerely,

Debra Ladensack

Debra Ladensack

Principal, Fort Gratiot Middle School